

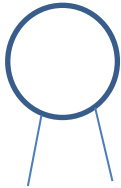
Pre School Learning From Home: Summer Term Week 2 27th April 2020

LITERACY ACTIVITY BANK

Learning Objective	Activity Title and Description
To hear and recognise the f sound	<p>PHONICS SHEET 'F'</p> <p>You will need: 'F' PowerPoint, Phonics Sheet f, Jolly Phonics songs CD or this YouTube video https://www.youtube.com/watch?v=jvAYUvQURGo</p> <p>Show the children 'F' PowerPoint. Hold one hand facing up and one facing down and bring both hands together as if to show a toy deflating. Demonstrate the deflating action whilst making the 'f' sound. Think of words and names beginning with the 'f' sound. Listen to the 'f' song on the CD or YouTube. Complete the phonics sheet in the usual way.</p>
To practise mark making and letter formation skills: curved lines	<p>GET SQUIGGLING: PENGUIN</p> <p>You will need: Paper and pencils/crayons/felt tips</p> <p>https://www.bbc.co.uk/cbeebies/watch/get-squiggling-penguin</p> <p>Watch the clip and get squiggling!</p>
To blend sounds to make words	<p>FEED METAL MIKE</p> <p>You will need: Metal Mike (hopefully made last week, alternatively a box with a posting slot/ puppet with a mouth), picture cards available here http://resources.sparklebox.org.uk/sb1397.pdf (alternatively, picture cards of cat, dog, pig, hen, tap, hat or other simple 3 letter words)</p> <p>Cut out the picture cards. Spread a selection of the cards on the table. Say (preferably in a robotic voice!) 'Metal Mike, he would like a c-a-t'. Your child may be able to say 'cat' or they may need you to repeat the word in your robot voice a few times. If your child finds this difficult, say the sounds quicker so that they can hopefully hear the blended word. Alternatively, just emphasise the first sound e.g. it starts with 'c'. When they have found the picture which matches the word, they can post the card to feed Metal Mike. Metal Mike then usually thanks the child and says their name. Repeat with the other picture cards.</p> <p>If your child can easily do this, let them say the word robotically for you to find. Here they will be segmenting the word as opposed to blending the sounds.</p>

<p>To blend sounds to read words</p>	<p>SET 3 BLENDING CARDS</p> <p>You will need: Set 3 blending cards, but can also supplement with sets 1 and 2 (all attached to this email)</p> <ul style="list-style-type: none"> • Use the cards as recognition flashcards • Make simple words for them to read by blending the sounds together (e.g. b-a-t, f-i-n, b-e-d, r-u-b) • Ask your child to make simple words by saying the sounds in order and finding the corresponding cards (e.g. bat, fin, bed, rub, hat, bag)
<p>To listen to a story and answer recall questions</p>	<p>The Rainbow Fish</p> <p>You will need: The Rainbow Fish by Marcus Pfister or this YouTube link: https://www.youtube.com/watch?v=r9mryuEkkKc</p> <p>Miss Johnson will also be reading this story and posting it on the Pre School Facebook page on Monday!</p> <p>Questions to ask during and after the story:</p> <ul style="list-style-type: none"> • Why did the other fish think the Rainbow Fish was so beautiful? • Which fish was the first one to ask for a shiny scale? • Why was the Rainbow Fish the loneliest fish in the ocean? • Who did he tell his troubles to? • Where did the octopus live? • What did the octopus tell the Rainbow Fish to do?

NUMERACY ACTIVITY BANK

Learning Objective	Activity Title and Description
<p>To represent numbers using marks To start to use the vocabulary of addition</p> 	<p>HOW MANY LEGS?</p> <p>You will need: 'How Many Legs?' PowerPoint, paper and pencil or whiteboard and marker</p> <p>Show your child the PowerPoint and answer the questions. Show them how to draw a circle and explain that this represents an animal's body. It does not need any further details adding like eyes, mouth etc! Demonstrate how to draw 'legs' onto their body (see left). Next, ask your child to draw a bird (a circle with 2 legs), making sure they draw just 2 legs. Ask them to draw a dog or another 4 legged animal (a circle with 4 legs). Ask them to draw a beetle or another 6 legged insect (a circle with 6 legs). Ask them to draw a spider or octopus (a circle with 8 legs). Each time they draw a leg, it should start from the edge of the circle. Extend the activity by asking them to solve a problem. They can solve the problem by drawing legs as before. For example:</p> <ul style="list-style-type: none"> • There are 2 birds in the garden, how many legs do they have altogether? (Draw 2 'birds' and count how many legs altogether) • I have a pet dog and a bird, how many legs do they have altogether? • There are 2 spiders, how many legs altogether? <p>You can make this activity harder by increasing the number of animals/legs in each question.</p>
<p>To count a set of objects</p>	<p>FIND, COLOUR AND COUNT</p> <p>You will need: Under the Sea find, colour and count sheet, colouring pencils</p> <p>https://www.twinkl.co.uk/resource/t-t-18486-under-the-sea-find-colour-and-count-activity-sheet</p> <p>Print out the sheet. Ask your child to count the sea creatures. They may be able to write or copy the numbers in the boxes or you could write the number with a yellow felt tip or highlighter for them to trace over. Colour the sea creatures.</p>

	<p>If you do not have access to a printer, you could count the objects on screen or complete an alternative online counting activity (e.g. Underwater Counting, see below)</p>
<p>To count a set of objects and find the corresponding numeral</p>	<p>TOPMARKS: UNDERWATER COUNTING</p> <p>You will need: Link to Topmarks activity</p> <p>https://www.topmarks.co.uk/learning-to-count/underwater-counting</p> <p>In this activity you can choose to work with numbers to 5 or 10. Children have to count the sea creatures and click the corresponding numeral.</p>
<p>To recognise numbers To find a number between other numbers</p>	<p>TOPMARKS: HELICOPTER RESCUE</p> <p>You will need: Link to Topmarks activity</p> <p>https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</p> <p>In this activity, you can select different levels of difficulty. The 'Direct' menu asks children to find a number from the range chosen. The 'In between' menu asks them to find the number two other numbers.</p>
<p>To put numbers in order</p>	<p>ORDERING NUMBERS</p> <p>You will need: number cards to 10 or 20 (e.g. ladybird numbers from Pre School)</p> <p>For this activity, work with the numbers your child is confident with. This may be 1-5, 1-10, 1-20 or even higher!</p> <p>Spread out the number cards and ask your child to find the numbers you say. Next ask them to create a number line. What comes first? What is next? Repeat until they have created a number line to 5, 10, 20 or beyond. Ask them to close their eyes while you (or a toy/puppet) take a number away. Which number is missing? You can extend this by swapping 2 numbers around and asking them what is wrong with the number line.</p>

TOPIC ACTIVITY BANK

Learning Objective	Activity Title and Description
<p>To use imagination in art and design</p> <p>To use different collage materials</p>	<p>EXPRESSIVE ARTS & DESIGN: RAINBOW FISH COLLAGE</p> <p>You will need: Rainbow fish collage template, colouring crayons, felt tips, collage materials or coloured paper, glue https://www.twinkl.co.uk/resource/t-t-21907-the-rainbow-fish-collage-resource-pack</p> <p>Print out the fish template sheet. If you don't have access to a printer, you can draw your own rainbow fish outline for your child to complete with collage materials.</p> <p>Using felt tips, crayons and collage materials, make your own rainbow fish. Maybe you could use tin foil or sequins to give him some shiny scales.</p>
<p>To use imagination in art and design</p> <p>To use different collage materials</p>	<p>EXPRESSIVE ARTS & DESIGN: DESIGN A DIFFERENT RAINBOW ANIMAL</p> <p>You will need: paper, crayons or felt tip pens, collage materials (optional) https://www.firstpalette.com/printable-theme/animals.html</p> <p>You could use the above link and print out an animal outline or your child could draw their own. Make a different rainbow animal. Will it have coloured spots, stripes or patches? You can colour it and add collage materials if you would like to.</p>
<p>To know about similarities and differences in relation to objects and materials</p>	<p>UNDERSTANDING THE WORLD: SINK OR SWIM</p> <p>You will need: Link to Education City activity (optional), washing up bowl/bucket or sink, water, selection of objects which float and sink</p> <p>Please copy and paste the long Education City link below this table into your browser. Open a new tab and copy and paste the activity link below. This activity requires Flash which you may have to enable in 'settings' on your device.</p>

	<p>https://go.educationcity.com/content/index/14936/2/3/1/null/null/false/false/null/0</p> <p>Complete the online activity (optional). Collect a selection of objects made from different materials (e.g. leaf, coin, spoon, ball, piece of pasta, bead, cork, plastic toy). Fill a bucket or bowl with water. Ask your child to choose one object at a time and predict if it will sink or float. Test each object.</p>
To have fun whilst keeping active	<p>PE and DANCE: Follow along Joe Wicks, Yoga, GoNoodle or Oti Mabuse</p> <p>https://www.youtube.com/playlist?list=PLyCLOpd4VxBtWi7RnRLz6qHgOqWiB_LrH</p> <p>https://www.cosmickids.com/category/watch/</p> <p>https://www.gonoodle.com/for-families/</p> <p>https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g</p>
To observe living things	<p>FOREST SCHOOL: HUNT FOR MINIBEASTS</p> <p>You will need: Outdoor space, magnifying glass (optional)</p> <p>Look high, look low and see what little beasts you can find in the garden and around your neighbourhood. Don't forget to peek under stones, in the grass, and behind rocks.</p> <p>You could take photos or make a list of what you find if you would like to.</p>

EDUCATION CITY LONG LINK: PLEASE PASTE INTO YOUR BROWSER

<https://ec1.educationcity.com/home/autoLoginChk/NDQ1NzZ8NzgyMzYyfGM4NjJjMjUyY2JlNjZkYjJlYmEwNjBjZTMxYzAzMGlxOWJkOGY2NGM=>